There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

## Developmentally Delayed

<table>
<thead>
<tr>
<th>Material Title: Birds of a Feather Play Together* (Children's Materials)</th>
<th>Author: Marilyn Krueger</th>
<th>Category: Children's Books</th>
<th>Year: 2007</th>
<th>Pages: 63</th>
</tr>
</thead>
<tbody>
<tr>
<td>This booklet, put together through a collaboration between two British Columbia organizations, offers ten illustrated activities – simple assembly projects using household items – with instructions and a brief explanation of each activity's beneficial aspects. It is for parents who want hands-on activities with their physically and/or developmentally delayed young children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Title: Child With Special Needs, The</th>
<th>Author: Stanley Greenspan</th>
<th>Category: Books</th>
<th>Year: 1998</th>
<th>Pages: 479</th>
</tr>
</thead>
<tbody>
<tr>
<td>This comprehensive approach to developmental challenges including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, ADD, and other related disorders helps parents and professionals &quot;get beyond the label&quot; and understand each child’s unique profile.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Title: Children With Disabilities</th>
<th>Author: Mark Batshaw</th>
<th>Category: Books</th>
<th>Year: 1997</th>
<th>Pages: 788</th>
</tr>
</thead>
<tbody>
<tr>
<td>The revised edition of Children with Handicaps (1986) presents thorough, authoritative chapters on the basics of chromosomes, heredity, prenatal diagnosis and fetal therapy, growth before birth, and the first weeks of life, and continues with in-depth, yet accessible coverage of all types of disabilities and their management. Useful to a wide audience of professionals and parents, and impressive in its scope and conciseness.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Title: Developmental Disabilities: Making Sense of Our Complex Children (DVD)</th>
<th>Author: Dr. Ronald Federici and Heather T. Forbes, LCSW</th>
<th>Category: DVDs</th>
<th>Year: 2012</th>
<th>Duration: 44 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore the differences between attachment disorder and developmental disabilities. In this DVD, Dr. Federici explains how a child's development can be altered through traumatic experiences leading to an alteration in the brain that can manifest into psychological, regulatory, social, and learning problems. Trauma goes much deeper than attachment. This discussion will give you a thorough understanding of the entire developmental spectrum for our children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Title: Diagnostic Conundrums (2 CDs)</th>
<th>Author: John Sobraske</th>
<th>Category: CDs</th>
<th>Date: 8/6/2011</th>
<th>Duration: 2 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presented by John Sobraske, adoption psychotherapist, New York at the 37th NACAC Conference 2011 in Denver, Colorado. Rather than describing specific diagnoses, this session looks at the issue of diagnosis in general. The speaker will cover the use and misuse of labels, such as bipolar and reactive attachment disorder, and the need to understand how various influences interact (like developmental delays, identity issues, and chemical exposure in utero) and to determine, in individual cases, which factors are salient and which are not. Finally, the session will help parents become expert advocates who maintain a whole picture of their child and resist diagnostic fragmentation by specialists.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Title: Family-centered early intervention: supporting infants and toddlers in natural environments</th>
<th>Author: Sharon A., Dana C. Childress Raver</th>
<th>Category: Books</th>
<th>Year: 2015</th>
<th>Pages: 298</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aligned with DEC recommended practices and CEC standards! A must for future early interventionists, this introductory text prepares professionals to support infants and toddlers with special needs and their families--and address the OSEP child outcomes so critical to a program's success. Focusing on the needs and challenges of children from birth to 3 who have or are at risk for developmental delays, the book teaches readers the foundations of:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- addressing the three OSEP Child Outcome Indicators: positive social-emotional skills, acquisition and use of knowledge and skills, and using appropriate behaviors to meet needs
- developing and implementing IFSPs
- weaving intervention strategies into a family's established routines
- empowering parents to successfully guide and support their child's development
- conducting interventions that support motor, cognitive, social-emotional, communication, and adaptive skills
- making the most of natural learning opportunities in natural environments
- working in teams with professionals from diverse disciplines
- meeting the specific needs of children with all disabilities and/or risk areas, including autism, sensory disabiliites, and cognitive and/or motor disabilities

Featuring the expertise of a dozen contributors, this book will get professionals ready to conduct family-centered, evidence-based intervention--and ensure the best possible outcomes for infants and young children.
**Developmentally Delayed**

**Material Title:** For the Love of My Child: Estate Planning for Parents of Children with Special Needs (CD)  
**Author:** Steven Owens  
**Type:** CDs  
**Date:** 8/6/2011  
**Duration:** 28 minutes

Presented by Steven Owens, Steven R. Owens Attorney and Counselor at Law, Colorado at the 37th NACAC Conference 2011 in Denver, Colorado. The workshop will discuss the legal steps that parents of disabled children must take to ensure that their children will be cared for if the parents become disabled or pass away, and to ensure that the children remain eligible for all public benefits. Using information relevant to people from all states, the presenter will discuss special needs trusts, disability planning, and guardianship.

**Material Title:** Grandparent's and Other Relative's Guide to Raising Children with Disabilities, A  
**Author:** Generations United  
**Type:** Information Packets  
**Year:** 2013  
**Pages:** 62

Generations United, with the support of the CVS Caremark Charitable Trust, developed this packet to equip the caregivers, including those that provide full and part time care to relative children, with the national resources they need to help their children thrive, now and in the future.

**Material Title:** He's My Brother* (Children's Materials)  
**Author:** Joe Lasker  
**Type:** Children's Books  
**Year:** 1975  
**Pages:** 36

This picture book for young children shows us Jamie, a boy with an "invisible handicap," from the point of view of his loving older brother. Jamie is not retarded, but his uneven development and growth confuse him and those around him. He is slow to learn, physically clumsy, and often teased at school. He has many lovable characteristics, but also some annoying behaviors. This book helps the reader sympathize with Jamie and might help kids with similar difficulties feel not so alone.

**Material Title:** It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success  
**Author:** Richard Lavoie  
**Type:** Books  
**Year:** 2005  
**Pages:** 359

Drawing on three decades of experience in residential schools, Lavoie provides strategies for teaching friendship skills in the classroom, home and community for children age 6 through 17 with learning disabilities. He explores the causes and consequences of "social incompetence," then offers field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

"Es mucho trabajo ser tu amigo: Ayudando a los niños con incapacidades de aprendizaje a encontrar el éxito social"

Acumulando más que tres décadas de experiencia de las escuelas residenciales, el autor Lavoie provee estrategias para enseñar habilidades de amistad en la sala de clase, la casa, y la comunidad. Él explora las causas y las consecuencias de la "incompetencia/inhabilidad social", y depués ofrece consejo comprobado sobre cómo ayudar a los niños enfrentar sus luchas diarias de socializarse y mejorar su estado emocional/sicológico de recibir un tratamiento de acoso ("bullying") y de sentirse aislados a ser aceptados e involucrados [socialmente].

**Material Title:** Living with a Brother or Sister With Special Needs: A Book for Siblings* (Children's Materials)  
**Author:** Donald Meyer  
**Type:** Children's Books  
**Year:** 1996  
**Pages:** 135

This sophisticated book for children, which addresses a wide range of disabilities, can be a resource for parents and teachers too. It focuses on the intensity of emotions that siblings of special needs children experience, and the hard questions they ask.

**Material Title:** No Longer A SECRET: Unique Common Sense Strategies for Children with Sensory or Motor Challenges  
**Author:** Doreit Bialer  
**Type:** Books  
**Year:** 2011  
**Pages:** 238

This invaluable resource by Dr. Lucy Jane Miller and Doreit Bialer helps teach cost effective, functional, on the spot tips to use for children with sensory issues at home, at school, or in a community setting. Any parent, teacher, or therapist can use this book and help a child with sensory or motor issues!
Developmentally Delayed

A new approach to help kids with ADHD and LD succeed in and outside the classroom
This groundbreaking book addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids' academic learning, social skills, behavior, and efficient brain functioning. Schultz draws upon three decades of work as a neuropsychologist, teacher educator, and school consultant to address this gap. This book can help change the way parents and teachers think about why kids with LD and ADHD find school and homework so toxic. It will also offer an abundant supply of practical, understandable strategies that have been shown to reduce stress at school and at home.

Offers a new way to look at why kids with ADHD/LD struggle at school
Provides effective strategies to reduce stress in kids with ADHD and LD
Includes helpful rating scales, checklists, and printable charts to use at school and home
This important resource is written by a faculty member of Harvard Medical School in the Department of Psychiatry and former classroom teacher.

Friday, May 17, 2019
If you are a student, you are likely excited about having a job and earning money! You may have questions about school and other services available to help you plan for your transition from school to work and adult life. This transition guide is for students with disabilities and their families to help navigate services and community resources on the path from school to work.

From the fourth-grade girl who never gets invited to a birthday party because classmates think she’s “weird”, to the geek who is terrific at math but is failing every other subject, quirky children are different from other kids in ways that they – and their parents – have a hard time understanding. They present a host of challenges that standard parenting books fail to address. Seasoned pediatricians Perri Klass and Eileen Costello provide expert guidance that families with quirky children so desperately need. Illuminating the confusing list of terms often applied to quirky children - from Asperger's Syndrome and “nonverbal learning disability” to “obsessive-compulsive behavior” and Sensory Integration Dysfunction, the authors also discuss various therapy options, coping strategies, and available medications. Most of all, they will help quirky kids lead rich, fulfilling lives at home, at school, even on the playground.

Parents are their children's first and most influential teachers. That's an important job—and this popular, highly respected guidebook makes it much easier. A trusted resource for thousands of families, this lively book gives parents of children from age 3 through young adulthood proven strategies for teaching children the life skills they'll need to live as independently as possible. Parents will start with a reader-friendly overview of the basics of teaching and then go deeper with a step-by-step guide to teaching seven different types of skills: get-ready, self-help, toilet training, play, self-care, home-care, and information gathering skills.

Richard D. Lavoie leads a group of parents, educators, psychologists, and children through a series of exercises that cause frustration, anxiety, and tension; feelings all too familiar to children with learning disabilities. By dramatizing the classroom experience so vividly, Lavoie lets us see the world through the eyes of a child. Later, participants discuss strategies for working more effectively with learning disabled children.

This DVD comes with the booklet "Understanding Learning Disabilities: Discussion Leader's Guide."

Richard Lavoie, addressing an audience of parents and teachers at Georgetown University, offers his philosophies and techniques for working positively with children and setting standards they will follow in school and home settings. The video comes with a booklet that summarizes his points.

*English SDH subtitles available

Batshaw and a team of experts offer advice on: pediatric care; behavior; nutrition and feeding; medications; rehabilitation therapies; child development; education and early intervention; genetic counseling; legal rights and benefits; and the transition to adult life.
Infants and young children entering the child welfare system often have histories of abuse, neglect, and fragmented medical care. This book helps human services professionals meet these children's special needs as it proposes models for intervention and provides expert advice on often-overlooked aspects of care, including developmental and medical concerns, child advocacy, and early intervention services.