

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Sensory Integration

Material Title: **Answers to Questions Teachers Ask About Sensory Integration**
 Author: Carol Stock, Stacey Kranowitz, Szklut *Books* 2001 50 pages

This handbook/guidebook, from the author of *The Out-of-Sync Child*, is full of forms, checklists, usable descriptions and definitions, monitoring charts, diagnostic devices, to-do lists, and other practical tools to help parents and teachers monitor and understand their children's functioning.

Material Title: **How Does Your Engine Run?: A Leader's Guide to The Alert Program for Self-Regulation**
 Author: Mary Sue Williams *Books* 1996 130 pp

This "Leader's Guide" is intended for professionals who use sensory integration techniques. Those who are unfamiliar with this theory can implement the program with consultation from an occupational therapist or other professional trained in sensory integration. All will find the introductory booklet (See next entry.) useful, whether or not they are familiar with sensory integration theory.

Material Title: **Little Heroes Sensory Integration and Behavior Problems in the Young Child**
 Author: Cheryl, Linda, Lindsay, Alissa Pratt, Schwartz, *Children's Books* 2005 32 pages

This booklet is designed to help parents explain sensory integration and behavioral problems to their children. It is about a boy named Jeff who experiences many different sensory and behavior problems during preschool. It can also be used to help siblings in the family understand their own feeling about a new child in the home. The accompanying Parents' Guide provides a much fuller explanation of sensory integration and

Material Title: **Love is a Start**
 Author: Donna Shilts *Books* 1999 326 pp

Telling of her own courageous experience with two adoptive sons, Shilts demonstrates the incredible progress that is possible for children with neurological impairments.

Material Title: **Making Sense of Sensory Integration**
 Author: Audio *Audiotapes* 1998 75 min

This tape and accompanying 37 page booklet with reproducible checklists and resource material tell parents and caregivers what SI is, how problems with SI affect children, how a diagnosis is made and what the appropriate treatment might be, and how SI difficulties might affect the child and family in their daily lives – at

Material Title: **Misunderstood Child, The: Understanding Sensory Integration**
 Author: Lynnette Burke *Audiotapes* February 2001 4 hrs

This tape of an ORPARC sponsored training at PSU explores the role Sensory Integration (defined as the ability to organize and process sensory input and to use that information to respond to the demands of our daily lives) plays in the lives of some children neurologically affected by pre-natal exposure to drugs or alcohol, or early exposure to violence, terror, or severe neglect. In other words, many of the children the state places into foster and adoptive homes! This video highlights the power of understanding Sensory Integration

Material Title: **Out-of-Sync Child Has Fun, The**
 Author: Carol Stock Kranowitz *Books* 2003 281 pages

This book, additionally titled "Activities for Kids with Sensory Integration Dysfunction," begins with a chapter describing Sensory Integration Dysfunction and follows up with chapters on activities for the specific sensory systems (it addresses touch, balance and movement, body position, seeing, hearing and smell) and activities for sensory-related skills (oral-motor skills, motor planning, fine motor skills, and bilateral coordination and

Material Title: **Out-Of-Sync Child, The: Recognizing and Coping with Sensory Integration Dysfunction**
 Author: Carol Kranowitz *Books* 1998 260 pp

If your child is difficult, picky, oversensitive, clumsy, unpredictable, inattentive or a combination of these, he or she may have Sensory Integration Disorder, a frequently misdiagnosed condition that can lead to abnormal activity levels, problems with motor coordination, or inappropriate sensitivity to sensation and movement. "The Out-of-Sync Child" explains how to recognize and treat children with this common disorder.

Sensory Integration

- Material Title: **Raising A Sensory Smart Child: The Definitive Handbook for Helping Your Child with Sensory Integration Issues**
Author: Lindsey and Nancy Biel and Peske *Books* 2005 339 pages
This handbook has chapters on finding and working with occupational therapists; practical solutions for daily problems; a wide range of developmental issues; advocating for your child at school; special challenges for teenagers; empowering your child in the world; and much more.
- Material Title: **Seeing Clearly: A Synergistic Blend of Behavioral Optometry and Occupational Therapy Focused on Enhancing Visual Perception**
Author: Lois Hickman *Books* 2000 22 pp
This booklet provides an overview of the development of vision, with a checklist of warning signs of vision problems – based on the studies of behavioral optometry; a discussion of the importance of integrating all the senses equally in the development of optimal visual skills – rooted in the field of occupational therapy; and practical, playful activities designed to improve visual skills in both adults and children.
- Material Title: **SensAbilities: Understanding Sensory Integration**
Author: Maryann Colby Trott *Non-Return Items* 1993 69 pp
This booklet, written in easy-to-understand language for parents of children who have problems integrating sensory input, opens the door to understanding and treating the disorder. It introduces some of the difficulties the child may encounter, examines specific types of problems related to the disorder, and offers ways to help remediate those problems. Suggested techniques are straightforward and nurturing, respecting
- Material Title: **Sensory Integration and the Child**
Author: A. Jean Ayres *Books* 1979 179 pp
The chapters in this book are divided into three sections, "Sensory Integration and the Brain," which explains how systems normally function; "Sensory Integrative Dysfunction," which describes dysfunctional systems; and "What Can Be Done About the Problem."
- Material Title: **Sensory Processing for Parents: From Roots to Wings (VHS)**
Author: *Videotapes* 1998 28 min
This video presents information about sensory processing disorders, addressing difficulties in motor coordination/planning, self-regulation and sensory defensiveness. Children are seen doing the kinds of sensory activities that help them to be successful in daily life and to feel good about themselves. Parents explain the impact these difficulties have had on the lives of their children. A major focus of this video is on
- Material Title: **Songames For Sensory Integration**
Author: Belle Curve Records *Audiotapes* 1999 87 min
This tape and accompanying 37 page booklet offers 25 therapist-created "Songames" to enhance oral motor skills, and expressive language play, while decreasing tactile, auditory, visual and sensory defensiveness in
- Material Title: **Teacher's Ask About Sensory Integration**
Author: Belle Curve Records *Audiotapes* 1999 105 min
This tape and accompanying 42-page booklet with reproducible checklists is for you to share with any teacher willing to make an attempt to understand why problems in sensory integration affect learning, to learn useful strategies for helping these kids engage and focus, and to improve the educational and social performance of
- Material Title: **Too Loud, Too Bright, Too Fast, Too Tight: What to Do If You Are Sensory Defensive in an Overstimulating World**
Author: Sharon Heller *Books* 2002 308 pages
The author of this book about treating people who have sensory integration difficulties is herself sensory defensive. She shows how the condition, if untreated, can cause secondary effects, and she offers practical treatments based on a recognition that this is a neurological, not a psychological condition.