

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Neurological

Material Title: **Assessing, Treating and Living with FAS/ARND (VHS)**
 Author: Ed-Net Series *Videotapes* 1996 2 hours

This panel format presents three very knowledgeable individuals—a nationally recognized physician, a social work expert in the field, and an adoptive mother of four alcohol affected children – with special skills in accessing educational resources. (Note: Since taping there was a 1997 change in the Federal statute, Individuals with Disabilities Education Act--IDEA) The physiological issue is the organic brain damage of these children. The frustrating behaviors result from their brains working differently. Their environment must be adapted for improved behavior.

Material Title: **Change Your Brain Change Your Life**
 Author: Daniel G Amen *Books* 1998 305 pages

Dr. Amen presents the case that many behavioral disorders formerly considered psychological actually have a biological basis. Through the lens of new brain imaging techniques, you can see what depression, anxiety, temper, impulsiveness and obsession look like in the brain. Dr. Amen gives practical suggestions for overcoming these problems and gives tools for optimizing the brain and improving life.

Material Title: **Child With Special Needs, The**
 Author: Stanley Greenspan *Books* 1998 479 pages

This comprehensive approach to developmental challenges including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, ADD, and other related disorders helps parents and professionals "get beyond the label" and understand each child's unique profile.

Material Title: **Children With Disabilities**
 Author: Mark Batshaw *Books* 1997 788 pages

The revised edition of Children with Handicaps (1986) presents thorough, authoritative chapters on the basics of chromosomes, heredity, prenatal diagnosis and fetal therapy, growth before birth, and the first weeks of life, and continues with in-depth, yet accessible coverage of all types of disabilities and their management. Useful to a wide audience of professionals and parents, and impressive in its scope and conciseness.

Material Title: **Learning Disabilities and Your Child**
 Author: Lawrence Greene *Books* 1983 286 pages

This "Survival Handbook" explains how to diagnose learning disabilities ranging from dyslexia and hyperactivity to language disorders and tuning out. It offers helpful advice on choosing the right school or program for your child and on getting the support you need. Anecdotes, where parents and children speak out, as well as step-by-step programs that you can begin right now, make this unique book a vital guide for parents and teachers of learning disabled children.

Material Title: **Living with a Brother or Sister With Special Needs: A Book for Siblings* (see comment about Children's Materials on Index page)**
 Author: Donald Meyer *Children's Books* 1985/1996 135 pages

This sophisticated book for children, which addresses a wide range of disabilities, can be a resource for parents and teachers too. It focuses on the intensity of emotions that siblings of special needs children experience, and the hard questions they ask.

Material Title: **Love is a Start**
 Author: Donna Shilts *Books* 1999 326 pages

Telling of her own courageous experience with two adoptive sons, Shilts demonstrates the incredible progress that is possible for children with neurological impairments.

Material Title: **Making Sense of Sensory Integration (Audiotape)**
 Author: Audio *Audiotapes* 1998 75 minutes

This tape and accompanying 37 page booklet with reproducible checklists and resource material tell parents and caregivers what SI is, how problems with SI affect children, how a diagnosis is made and what the appropriate treatment might be, and how SI difficulties might affect the child and family in their daily lives – at home, at school, and in the community.

Neurological

Material Title: **Medications, Behavioral Management and Child Welfare**
Author: J.P. Bourguignon *Books* 1990 71 pages

This book describes indications and contra-indications for medications prescribed to treat behavioral problems in "systems children."

Material Title: **Misunderstood Child, The: Understanding Sensory Integration (Audiotape)**
Author: Lynnette Burke *Audiotapes* February 2001 4 hours

This tape of an ORPARC sponsored training at PSU explores the role Sensory Integration (defined as the ability to organize and process sensory input and to use that information to respond to the demands of our daily lives) plays in the lives of some children neurologically affected by pre-natal exposure to drugs or alcohol, or early exposure to violence, terror, or severe neglect. In other words, many of the children the state places into foster and adoptive homes! This video highlights the power of understanding Sensory Integration and its relationship to children's behavior.

Material Title: **Our FAScinating Journey: Keys to Brain Potential Along the Path of Prenatal Brain Injury**
Author: Jodee Kulp *Books* 2004 224 pages

This book combines scientific data, personal anecdotes, charts and graphs, quotes, lists, and illustrations to paint a personal picture of and a useful guide to dealing with Fetal Alcohol Spectrum Disorder. Kulp tells of raising her adopted daughter Liz ("The Best I can Be: Living with Fetal Alcohol Syndrome or Effects") and offers advice based on that experience.

Material Title: **Out-Of-Sync Child, The: Recognizing and Coping with Sensory Integration Dysfunction**
Author: Carol Kranowitz *Books* 1998 260 pages

If your child is difficult, picky, oversensitive, clumsy, unpredictable, inattentive or a combination of these, he or she may have Sensory Integration Disorder, a frequently misdiagnosed condition that can lead to abnormal activity levels, problems with motor coordination, or inappropriate sensitivity to sensation and movement. "The Out-of-Sync Child" explains how to recognize and treat children with this common disorder.

Material Title: **Pediatric Disorders of Regulation in Affect and Behavior: A Therapist's Guide to Assessment and Treatment**
Author: Georgia De Gangi *Books* 2000 334 pages

This book, designed for mental health professionals and occupational therapists working with infants and children, describes in detail, specific treatment approaches for problems of mood regulation, sensory processing, attention, sleep, feeding, and play and social interactions. Comprehensive case presentations are included in each chapter to demonstrate this innovative and integrated treatment approach.

Material Title: **Reaching Out To Children With FAS/FAE**
Author: Diane Davis *Books* 1994 198 pages

Written specifically for those who parent, teach or counsel children with fetal alcohol syndrome and fetal alcohol effects. It discusses causes, the diagnosis of FAS/FAE, and characteristics commonly seen in these kids. It also offers hands-on techniques for establishing guidelines at home and school.

Material Title: **Seeing Clearly: A Synergistic Blend of Behavioral Optometry and Occupational Therapy Focused on Enhancing Visual Perception**
Author: Lois Hickman *Books* 2000 22 pages

This booklet provides an overview of the development of vision, with a checklist of warning signs of vision problems – based on the studies of behavioral optometry; a discussion of the importance of integrating all the senses equally in the development of optimal visual skills – rooted in the field of occupational therapy; and practical, playful activities designed to improve visual skills in both adults and children.

Material Title: **SensAbilities: Understanding Sensory Integration**
Author: Maryann Colby Trott *Non-Return Items* 1993 69 pp

This booklet, written in easy-to-understand language for parents of children who have problems integrating sensory input, opens the door to understanding and treating the disorder. It introduces some of the difficulties the child may encounter, examines specific types of problems related to the disorder, and offers ways to help remediate those problems. Suggested techniques are straightforward and nurturing, respecting the child's dignity. They are easy to implement and fun too.

Neurological

Material Title: **Sensory Processing for Parents: From Roots to Wings (VHS)**
Author: Videotapes 1998 28 minutes

This video presents information about sensory processing disorders, addressing difficulties in motor coordination/planning, self-regulation and sensory defensiveness. Children are seen doing the kinds of sensory activities that help them to be successful in daily life and to feel good about themselves. Parents explain the impact these difficulties have had on the lives of their children. A major focus of this video is on strategies for addressing these sensory concerns.

Material Title: **Smart Moves: Why Learning Is Not All In Your Head**
Author: Carla, Ph.D. Hannaford Books 1995 214 pages

The body's role in thinking and learning is presented in a readable format, thoroughly supported by scientific research. Hannaford, a neurophysiologist and educator, tells us why we must move and shows us how to move to fully activate our learning potential. Her insights will be of immediate value to learners of all ages, from the gifted to the so-called learning-disabled.

Material Title: **Songames For Sensory Integration (Audiotape)**
Author: Belle Curve Records Audiotapes 1999 87 minutes

This tape and accompanying 37 page booklet offers 25 therapist-created "Songames" to enhance oral motor skills, and expressive language play, while decreasing tactile, auditory, visual and sensory defensiveness in kids from age 3 to 8.

Material Title: **Teachers Ask About Sensory Integration (Audiotape)**
Author: Belle Curve Records Audiotapes 1999 105 minutes

This tape and accompanying 42-page booklet with reproducible checklists is for you to share with any teacher willing to make an attempt to understand why problems in sensory integration affect learning, to learn useful strategies for helping these kids engage and focus, and to improve the educational and social performance of kids with SI challenges.

Material Title: **Understanding Behaviors of Alcohol/Drug Affected & Neurologically Impaired Children (Audiotape)**
Author: Diane Malbin Audiotapes June 3, 2000 5 hours

From ORPARC with Diane Malbin: Malbin explains why traditional parenting and teaching techniques often fail with children affected by prenatal exposure to drugs or alcohol. She shows parents how to understand and work differently with the behavioral symptoms often exhibited by these children and what strategies and techniques do work and why. Also explored are primary and secondary behaviors and diagnoses that can overlap FAS/E, such as ADHD, Reactive Attachment Disorder, learning disabilities, and Oppositional Defiant Disorder.
