

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

## Education - Special Education

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Material Title: **Adopted Child in the Classroom, The (Audiotape)**

Author: Lois Melina *Audiotapes* 1990

This presentation is designed for parents to give to teachers to help them be more sensitive to the needs of adopted children and to consider adoptive family issues when designing lesson plans and assignments.

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Material Title: **Adopting and Advocating for the Special Needs Child: A Guide for Parents and Professionals**

Author: L. Anne Babb *Books* 1997 222 pages

Completely frank and remarkably compassionate, this detailed, comprehensive guide is designed to be used by adoption professionals and adoptive parents, to help them get started, keep going, and locate whatever additional information and support they need. It covers such key topics as how to manage finances, advocate within the educational system, and cope when things go wrong. Tables, checklists, and frequent references to additional resources add value to this informed advice to adoptive parents.

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Material Title: **Adoption and the Schools: Resources for Parents and Teachers**

Author: Lansing, Nancy Wood, Ng *Books* 2001 239 pages

This book, from "Families Adopting In Response," addresses a wide range of school situations faced by adoptive families including parent-teacher communication, transcultural considerations, Special Education, graduation, older child adoption, and more.

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Material Title: **All Kinds of Minds: A Young Student's Book About Learning Abilities and Disorders\* (see comment about Children's Materials on Index page)**

Author: Mel Levine *Children's Books* 1993 281 pages

The first chapter introduces us to five young people with different "kinds of minds" (Attention Deficit, Reading Disorder, Memory Problems, Language Disorder, Social and Motor Skills Problems). The next five chapters each highlight, anecdotally, one of those kids, showing how his or her mind works. The final chapter provides practical information and techniques for children and the adults who work with them, in each of the categories mentioned.

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Material Title: **Attention Deficit/Hyperactive Student at School, The: A Survival Guide for Teachers and Counselors**

Author: John Taylor *Books* 1995 (revised) 41 pages

This guidebook is designed to help teachers, counselors and administrators to work cooperatively with parents of ADHD students to identify and address the problems that school presents. Topics include Communicating of students' progress through daily reports; Assisting with medication; Improving students' self-esteem; Improving study skills; Homework problems; and others.

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Material Title: **Best of Adopted Child: Issues Children Face in School**

Author: Lois Melina *Journals/Newsletters* 1982 to 1994

This collection of articles from "Adopted Child" from 1982 to 1994 includes pieces on teasing, disclosing the adoption, hyperactivity, attitudes toward academics, and learning disabilities.

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Material Title: **Educational Law and Advocacy (VHS)**

Author: Ed-Net Series *Videotapes* February 3, 2000 1 hour

Michael Bailey, a professional with Community Partnerships Project and himself a parent of a child with a disability leads a panel that includes special education professional, Steve Alexander, and an experienced adoptive parent of a child with a disability, Jacqueline Ford. The panelists attempt to clarify Oregon educational law and explain what parents need to know in order to successfully advocate for their children's educational needs without alienating the school personnel with whom they are involved.

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Material Title: **Educator's Diagnostic Manual of Disabilities and Disorders**

Author: Roger, and George Giuliani Pierangelo *Books* 2007 453 pages

This guide provides short descriptions of nearly a thousand disabilities and disorders that might qualify students for services under IDEA 2004, and, in a few cases, it relates their significance to classroom practice.

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Material Title: **F.A.S.: The School Years (VHS)**  
Author: Altschul Group *Videotapes* 1997 20 minutes

This program concentrates on the importance of meeting the needs of children with F.A.S. at both the classroom and school district levels. It stresses that students with F.A.S. or F.A.E. are not necessarily mentally retarded but may process information differently. Practical ways of helping these children learn despite their differences are presented. Parents, teachers and other experts offer their views on the importance of getting to know the child's teachers and educating them about the child's needs. Useful for parents and teachers alike. (AVAILABLE in SPANISH - "Los Años Escolares - Series del Síndrome del Alcoholismo Fetal")

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Material Title: **Fragile X Syndrome: Medical and Educational Approaches Toward Intervention (Audiotape)**  
Author: Belle Curve Records *Audiotapes* 1993 90 minutes

This 90-minute audio cassette contains a discussion of medical and educational approaches toward the treatment of individuals with Fragile X Syndrome. This discussion includes a framework for understanding sensory integration theory as it applies to the child's functional roles as family member, student and member of the community.

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Material Title: **From Emotions to Advocacy: The Special Education Survival Guide**  
Author: Pam Wright *Books* 2002 248 pages\*

This book from Wrightslaw (see [www.wrightslaw.com](http://www.wrightslaw.com)) teaches you how to plan, prepare, organize -- and get quality special education services. You learn about organizing your child's file, devising a master plan for your child's special education, roles of experts, writing smart IEP goals, and much more. Appendixes list information on hundreds of information groups, state departments of education, and legal and advocacy. It includes dozens of worksheets, forms, and sample letters that you can tailor to your needs. (\*Plus 118 pages of appendixes)

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Material Title: **How to Compromise with Your School District without Compromising Your Child**  
Author: Gary Mayerson *Books* 2004 130 pages

This book discusses ways educational bureaucracies work— or more importantly, don't work —for children with special needs. It offers "must-do's" and "must don'ts" in advocating for your child; strategies on how to prepare for an IEP meeting; what to do when children don't get crucial services; and how to avoid due process.

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Material Title: **IEP and Inclusion Tips for Parents and Teachers**  
Author: Ann and Kathleen Whitbread Eason *Books* 2006 76 pages

Learn how to prepare for IEP meetings, create legally correct and educationally sound IEPs, ensure access to the general curriculum, track educational progress, and form effective parent-school partnerships. Features more than 100 tips to help parents, teachers and administrators share goals and develop healthy working relationships.

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Material Title: **It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success**  
Author: Richard Lavoie *Books* 2005 359 pages

Drawing on three decades of experience in residential schools, Lavoie provides strategies for teaching friendship skills in the classroom, home and community for children age 6 through 17 with learning disabilities. He explores the causes and consequences of "social incompetence," then offers field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

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Material Title: **It's So Much Work to Be Your Friend: Helping the Learning Disabled Child Find Social Success (DVD)**  
Author: DVD *DVDs* 2005 90 Minutes

Drawing on three decades of experience in residential schools, Lavoie provides strategies for teaching friendship skills in the classroom, home and community. He first explores the causes and consequences of "social incompetence," then he offers field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

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Material Title: **Keeping A Head in School: A Young Student's Book About Learning Abilities and Disorders\* (see comment about Children's Materials on Index page)**  
Author: Mel Levine *Children's Books* 1990 279 pages

This student's book about learning abilities and learning disorders, written for adolescents and pre-adolescents, should appeal also to older and younger students. It attempts to empower students with learning disorders to advocate for themselves, to see themselves as resilient beings, to use adults effectively as resources, to deploy their strengths, and to preserve and cherish their own individuality.

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Material Title: **Learning Disabilities and Your Child**

Author: Lawrence Greene *Books* 1983 286 pages

This "Survival Handbook" explains how to diagnose learning disabilities ranging from dyslexia and hyperactivity to language disorders and tuning out. It offers helpful advice on choosing the right school or program for your child and on getting the support you need. Anecdotes, where parents and children speak out, as well as step-by-step programs that you can begin right now, make this unique book a vital guide for parents and teachers of learning disabled children.

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Material Title: **Making the System Work for Your Child with ADHD: How to cut through red tape and get what you need from doctors, teachers, schools, and healthcare plans**

Author: Peter S. Jensen *Books* 2004 226 pages

Dr. Jensen, a child psychiatrist and the father of a child with ADHD, pools his own experience with that of over 80 other parents to help readers troubleshoot the system without reinventing the wheel -- from breaking through bureaucratic bottlenecks at school and advocating for your child's healthcare needs to getting the best from home and family life.

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Material Title: **Middle School Years, The: Achieving the Best Education for Your Child Grades 5-8**

Author: Michelle A. Hernandez *Books* 2000 187 pages

This is a handbook to help parents of Middle Schoolers help their children through the social pressures and escalating schoolwork that characterize this crucial and challenging time in their lives.

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Material Title: **Motivating the Uncooperative Student: A Guidebook for School Counselors**

Author: John Taylor *Books* 1990 44 pages

This booklet is designed to help school counselors, teachers, administrators and mental health professionals to identify and remediate the resistive student. Strategies are included for those students with physical conditions that slow learning (such as ADD), attitudinal problems, rebellious natures, etc.

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Material Title: **Multiple Intelligences: The Theory in Practice**

Author: Howard Gardner *Books* 1993 252 pages

This book brings together previously published and original work by Gardner and his colleagues at Project Zero to provide a coherent picture of what we have learned about the educational applications of MI theory from projects in schools and formal research over the last decade.

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Material Title: **Parents' Complete Special Education Guide: Tips, Techniques and Materials for Helping Your Child Succeed in School and Life**

Author: Roger Pierangelo *Books* 1996 281 pages

This book, though published in 1996, a year before important changes to the Individuals with Disabilities Education Act (IDEA), contains many practical tips for working with your child and her or his school to get the best for your child from birth through transition to adulthood.

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Material Title: **Parent's Guide to Special Education, A**

Author: Linda Wilmschurst *Books* 2005 252 pages

In addition to information on IDEA and 504 law and types of evaluations, this easily understood, practical guide includes chapters on parent-teacher communication and school meetings, coping with stress, building your child's self-esteem and increasing social competence. 73 pages of Appendixes include sample 504 plans, IEP forms, behavior charts, procedural safeguards, helpful resources, and more.

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Material Title: **Positive Prescriptions for Negative Parenting: The Counselors Guide to Assisting Troubled Parents and Children**

Author: John Taylor *Books* 1995 (revised) 47 pages

This booklet is designed as a quick reference manual for school counselors, educators, school administrators, and mental health professionals. It features step-by-step guidelines for identifying and counterering twelve common destructive parenting styles.

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Material Title: **Read-Aloud Handbook, The (Sixth Edition)**

Author: Jim Trelease *Books* 2006 292 pages

This book tells you why, how, when, and what to read aloud to your children. The why (it helps your kid, helps your relationship with your kid, and it's fun) is reason enough to make a habit of it. The "how" includes a list of do's, don'ts, tips on luring kids away from TV, etc. When? Now! The what includes a 104 page list of recommended read-aloud books (not all good books are ideal for reading aloud) based on type, topic, and age level.

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Material Title: **Smart Moves: Why Learning Is Not All In Your Head**  
Author: Carla, Ph.D. Hannaford *Books* 1995 214 pages

The body's role in thinking and learning is presented in a readable format, thoroughly supported by scientific research. Hannaford, a neurophysiologist and educator, tells us why we must move and shows us how to move to fully activate our learning potential. Her insights will be of immediate value to learners of all ages, from the gifted to the so-called learning-disabled.

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Material Title: **Special Education: A Guide for Parents and Advocates**  
Author: Oregon Advocacy Center and Other Sources *Non-Return Items*

This booklet, photocopied by ORPARC with permission from Oregon Advocacy Center, is an effective tool for examining the rights of people with difficulties in school. It focuses on IDEA law but also has information on Section 504 provisions. It is written in plain, easy to understand language and could be helpful in showing school personnel what services you are entitled to.

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Material Title: **Students Like Me: Teaching Children with Fetal Alcohol Syndrome (VHS)**  
Author: *Videotapes* 2000 39 minutes

This video gives elementary and special education teachers a clear understanding of what Fetal Alcohol Syndrome is, how it affects children's learning and behavior, and what can be done to modify classroom environments and teaching methods to allow children with FAS to learn.

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Material Title: **Succeeding Against the Odds: How the Learning Disabled Can Realize Their Promise**  
Author: Sally Smith *Books* 1991 269 pages

This book delivers hope and guidance to anyone whose life has been challenged by a learning disability. Blending more than 25 years of personal experience and accounts of success from people with learning problems, the author has created a practical and compassionate guide for the learning-disabled and their relatives, teachers, and friends.

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Material Title: **Teachers Ask About Sensory Integration (Audiotape)**  
Author: Belle Curve Records *Audiotapes* 1999 105 minutes

This tape and accompanying 42-page booklet with reproducible checklists is for you to share with any teacher willing to make an attempt to understand why problems in sensory integration affect learning, to learn useful strategies for helping these kids engage and focus, and to improve the educational and social performance of kids with SI challenges.

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Material Title: **Teacher's Guide to Attention Deficit Disorder, A**  
Author: Daniel G. Amen *Books* 1997 159 pages

This guide provides teachers with the latest information on the diagnosis and treatment of ADD and how to effectively intervene in the classroom, with students and with their parents. Sophisticated brain imaging studies highlight the biological nature of ADD and provide insights into effective interventions. Specific brain-based strategies are given to help ADD students be more effective every day.

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Material Title: **Understanding Learning Disabilities: How Difficult Can This Be (DVD)**  
Author: DVD *DVDs* 1989 70 minutes

Richard D. Lavoie leads a group of parents, educators, psychologists, and children through a series of exercises that cause frustration, anxiety, and tension; feelings all too familiar to children with learning disabilities. By dramatizing the classroom experience so vividly, Lavoie lets us see the world through the eyes of a child. Later, participants discuss strategies for working more effectively with learning disabled children.

This DVD comes with the booklet "Understanding Learning Disabilities: Discussion Leader's Guide."

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Material Title: **Understanding Learning Disabilities: How Difficult Can This Be (VHS)**  
Author: Video *Videotapes* 1989 70 minutes

Richard D. Lavoie leads a group of parents, educators, psychologists, and children through a series of exercises that cause frustration, anxiety, and tension; feelings all too familiar to children with learning disabilities. By dramatizing the classroom experience so vividly, Lavoie lets us see the world through the eyes of a child. Later, participants discuss strategies for working more effectively with learning disabled children.

This video comes with the booklet "Understanding Learning Disabilities: Discussion Leader's Guide."

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Material Title: **Watch for the Rainbows: True Stories for Educators and other Caregivers of Children with Fetal Alcohol Spectrum Disorders**  
Author: Frances M.E. Kapp *Books* 2001 94 pages

We now have the September 2002 revised first edition. This book is a compilation of true stories about children with FAS. The stories are clustered by subjects such as, The Joy of Creativity, Physical Feat Without Fear, Dealing with Stress, Extroverted Children, The Issue of "Lying," and Teaching Strategies.

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Material Title: **When Listening Comes Alive**  
Author: Paul Madaule *Books* 1994 204 pages

This is a book about listening at all stages of life – for parents-to-be, hard-working professionals, teachers, early childhood educators and parents seeking help for learning disabled children or difficult teenagers. It describes the "Tomatis Listening Method," a series of techniques designed to develop and improve listening skills throughout life.

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Material Title: **When Your Child Has LD (Learning Differences): A Survival Guide for Parents**  
Author: Gary Fisher, Ph.D. *Books* 1995 144 pages

This book discusses the issues of parents with children struggling with Learning Differences. In clear, understandable language, the authors explain: five types of LD; some possible causes and early signs of LD; ways your child's LD can affect your child's social and emotional well-being, and your family harmony; your child's legal rights – and your rights as a parents of a child with LD; how to advocate for your child, work with the school, and get help outside of school, and more.

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Material Title: **Worth the Trip (DVD)**  
Author: DVD *DVDs* 2001 45 min

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Material Title: **Worth the Trip (VHS)**  
Author: *Videotapes* 1999 49 minutes

This is a hopeful and practical outline of suggestions for helping children prenatally affected by alcohol. Intended for parents, teachers and any professional working with kids, it is supportive of caregivers and clearly cherishes the children in the process. The video comes with a booklet that offers tips and further advice on working more successfully with these children.

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Material Title: **Wrightslaw: Special Education Law (CD-ROM)**  
Author: CD-ROM *CD-ROMs* 1999

This "Complete Reference to Special Education Legal Rights and Responsibilities" shows you what the law says about IEP requirements and IEP teams, evaluations, reevaluations, and independent evaluations, rights and responsibilities of parents and schools, and much more. NOTE: The entire text of this CD ROM is also available as a book of the same title.

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Material Title: **Wrightslaw: Special Education Law, 2nd Edition**  
Author: Peter W. D. & Pamela Darr Wright *Books* 2006 410 pages

Full text of the Individuals with Disabilities Education Act of 2004 and IDEA 2004 regulations with analysis and commentary; Section 504 of the Rehabilitation Act; No Child Left Behind Act; Family Education Rights and Privacy Act (FERPA); McKinney-Vento Homeless Act; Decisions in special education cases from the U. S. Supreme Court; References and resources.

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Material Title: **Writing Measurable IEP Goals and Objectives**  
Author: Barbara, and Cynthia Herr Bateman *Books* 2006 140 pages

Part I: About Goals & Objectives (measurability, vagueness / specificity) Part II: Writing Goals & Objectives (present levels, writing goals & objectives, writing measurable goals & objectives, how to project annual goals, how to move the child's performance to the goal, how to put PLOP, Objectives / Benchmarks, Goals in the IEP). Part III: Sample PLOPs, Objectives, Goals (includes 75 samples for children with various disabilities)